

Homework

to be completed at the start of Project PEACE



1. Forming Your School Team

In preparation for Project PEACE, each school team is asked to create a Project PEACE team. The team should consist of an administrator, two line educators (a classroom teacher and a counselor is a nice way to fill this part of the team), a parent and an attorney. If your school already has a strong attorney partner, please ask that attorney to be part of your Project PEACE team. If not, the Project PEACE partners will help your school find an attorney partner. Descriptions of the roles of each team member are available from the Project PEACE partners.

2. Creating Your Team Flag

Each school team is asked to create a school conflict resolution flag. This flag should provide a visual image of the way your school currently views conflict and how you would like it to be viewed in the future after implementing Project PEACE. Each team will present its flag as part of the Project PEACE program. This exercise is designed to get your team thinking about conflict in your school. If you already have an attorney partner, invite him/her to help with this important conference preparation.

Materials: Your flag should be approximately the size of large flip chart paper. You may use any appropriate materials (markers, paint, fabric, etc.) to create it. In addition to the large version, please create a replica of this flag on 8 ½ x 11 paper to be included in the *Project PEACE Yearbook*. The replica does not have to be an exact copy—just a close one. After the Project PEACE program is up and running in every school, each participating school will receive the *Yearbook*, which will contain all of the Project PEACE schools' flags and mediation plans.

Examples of school flags from prior Project PEACE trainings are available in black and white copies of the originals.



3. Surveying Your School

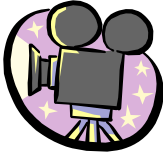
During the establishment of Project PEACE at each school, the Project PEACE team will write an individualized peer mediation plan for its school. This plan addresses 10 questions:

1. Needs-What are the needs you see in your school for conflict resolution?
2. Program Outcomes-In measurable terms, what do you hope to accomplish from this program?
3. Obstacles-What are the obstacles you must hurdle to make your program succeed?
4. Solutions-How do you plan to solve these potential problems?
5. Staffing-Who is going to staff your program?
6. Funding-How will you fund your program, if necessary?
7. Space-Where will the program be housed?
8. Scheduling-What is the timeline for your program?
9. Assistance-What assistance do you need to achieve success?

10. Role of your attorney partner-How will your attorney partner work with your program?

To help you prepare for writing this plan, you will want to assess your school's specific needs for peer mediation. Two sample survey forms are attached with this packet: one for students and one for adults (school personnel/parents). You may choose how you conduct these surveys: for example, by specific grade level(s), a sample group of students, your entire student population, teachers only, all school personnel, parents, etc. If your school has already conducted a similar survey recently, you may use this information instead. Just remember, the more information you have, the better you will be able to determine your school's specific needs.

After you have completed the surveys, you can analyze the results by answering the four questions on the *Survey Results Analysis* worksheet (attached).



4. *Conflict Managers in Action* Video

Have your team view the *Community Boards Conflict Managers in Action* video that is available from the Project PEACE partners. This short video will give team members an introductory look at how the peer mediation process works.

Questions? Contact David Keller Trevaskis at 800-932-0311 ext. 2236 or david.trevaskis@pabar.org