

# Homework

to be completed before the July training



## 1. Creating Your School's Flag

In preparation for the Project PEACE training conference, each school team is asked to create a school flag. This flag should provide a visual image of the way your school currently views conflict and how you would like it to be viewed in the future after implementing Project PEACE. Each team will present its flag during the opening session of the conference. This exercise is designed to get your team thinking about conflict in your school. If you've already been given an attorney partner, invite him/her to help with this important conference preparation.

**Materials:** Your flag should be approximately the size of large flip chart paper. You may use any appropriate materials (markers, paint, fabric, etc.) to create it. In addition to the large version, please bring along a replica of this flag on 8 ½ x 11 paper to be included in the *Project PEACE Yearbook*. The replica does not have to be an exact copy—just a close one. After the conference each school will receive the *Yearbook*, which will contain all of the Project PEACE schools' flags and mediation plans.

Attached are two examples of school flags from a prior Project PEACE training conference. They are black and white copies of the originals.



## 2. Surveying Your School

During the training your team will write an individualized peer mediation plan for your school. This plan addresses 10 questions:

1. Needs-What are the needs you see in your school for conflict resolution?
2. Program Outcomes-In measurable terms, what do you hope to accomplish from this program?
3. Obstacles-What are the obstacles you must hurdle to make your program succeed?
4. Solutions-How do you plan to solve these potential problems?
5. Staffing-Who is going to staff your program?
6. Funding-How will you fund your program, if necessary?
7. Space-Where will the program be housed?
8. Scheduling-What is the timeline for your program?
9. Assistance-What assistance do you need to achieve success?
10. Role of your attorney partner-How will your attorney partner work with your program?

To help you prepare for writing this plan, you will want to assess your school's specific needs for peer mediation. Two sample survey forms are attached with this packet: one for students and one for adults (school personnel/parents). You may choose how you conduct these surveys: for example, by specific grade level(s), a sample group of students, your entire student population, teachers only, all school personnel, parents, etc. If your school has already conducted a similar survey recently, you may use this information instead. Just remember, the more information you have, the better you will be able to determine your school's specific needs.

After you have completed the surveys, you can analyze the results by answering the four questions on the *Survey Results Analysis* worksheet (attached).



## 3. Conflict Managers in Action Video

Have your team view the *Community Boards Conflict Managers in Action* video that is enclosed with your team contact's information packet. This short video will give team members an introductory look at how the peer mediation process works.

Questions? Contact Gina Woodward at 317-232-9136, [woodward@doe.state.in.us](mailto:woodward@doe.state.in.us).